

# CULTURAL ICEBERG

## KEY COMPETENCES

CULTURAL AWARENESS AND EXPRESSION

## PERIOD

DURING

## PLAY MODE

INDIVIDUAL (restitution in group)

## AIM OF THE MISSION

Get familiar with Edward T. Hall's "cultural iceberg" concept

[https://www.spps.org/cms/lib/MN01910242/Centricity/Domain/125/iceberg\\_model\\_3.pdf](https://www.spps.org/cms/lib/MN01910242/Centricity/Domain/125/iceberg_model_3.pdf)

## TIPS AND TRICKS

## DESCRIPTION OF THE ACTIVITY

By analyzing one's own culture, some sociological items can be revealed, some being very obvious, others being a little more hidden : deeper below the surface of the water... Which values are similar in each country? Which are different? Is one of them better? Is it relevant to use the word "better"...? Become the anthropologist that you know you are !

**After your teacher/tutor presentation try to put them on a scale going from the most visible to the least visible in their own culture (BEFORE DEPARTURE).**

**Share your findings with the group/classroom**

**(DURING THE MOBILITY) Take the same items and operate in the same fashion. The goal is hence to collect information and photos in an ethnographic spirit, and upload them in the Daytripper.**

**Back in your country, present again your "findings" to your peers. Discuss the most relevant ones, putting in perspective the concept of not only the iceberg, but also of cultural relativism. (AFTER).**

## ADDITIONAL DETAILS

DURATION

1 hour max

Daytripper

SUITABLE APPS

INTERNET NEEDED

YES  NO

Group with supervisor

DEBRIEF

MATERIAL NEEDED

Smartphone